



Center for California Languages and Cultures



**The Politics of Race and Language in Learning Contexts  
An Interdisciplinary Collaborative Workshop**

**Multipurpose Room, Student Resources Building  
University of California, Santa Barbara**

**Friday, October 17, 2014**

- 8:30 a.m. Introductions and continental breakfast
- 8:50 a.m. Overview of the SKILLS program  
Mary Bucholtz (Department of Linguistics), Director of the SKILLS Program
- Session 1: Research Based on the SKILLS Program at Carpinteria High School and San Marcos High School*
- 9:00 a.m. “‘I Feel Really Racist for Laughing’: Talking about Race and Racism in a Cross-Racial Classroom”  
Meghan Corella Morales (Department of Education)
- 9:20 a.m. “Youth Cares!: Early Family Language Policy Planning”  
Tijana Hirsch (Department of Education)
- 9:40 a.m. “‘To Find the Right Words’: Student Reflections on (Un)translatability”  
Katie Jan (Comparative Literature Program)
- 10:00-10:10 Break
- Session 2: Research Based on the SKILLS Program at Santa Barbara High School*
- 10:10 a.m. “Empathy and Affect in Latino Peer Discussions of Language Brokering”  
Audrey Lopez (Department of Linguistics)
- 10:30 a.m. “‘You’re Such a Gringa’: Linguistic Policing of High School Students”  
Adanari Zarate (Department of Chicana and Chicano Studies)
- 10:50 a.m. “Bringing Academic Concepts to Life: Latino Students’ Experiences within and between ‘Communities of Practice’ ”  
María José Aragón (Department of Education)
- 11:10 a.m. “Broadcasting Our Voices: Latino Youth Making Community Radio”  
Verónica Zavala (Department of Film and Media Studies)

11:30 a.m. “*Honrando las Voces de Mi Familia: Families’ Responses to Students’ Linguistic Projects*”  
Zuleyma Rogel (Department of Education)

11:50 a.m. Break

*Session 3: SKILLS Teacher and Researcher Subjectivities and the Work of Social Change*

12:00 p.m. “‘There’s No Such Thing as Bad Language, but...’: How Teachers’ Language Ideologies Take Shape in the Classroom”  
Jessica Love-Nichols (Department of Linguistics)

12:20 p.m. “Language Beliefs and Teaching Philosophies in a Social Justice Context”  
Elizabeth Mainz (Department of Education)

12:40 p.m. “Just’ Emotions: Negotiating Affect and Positionality in the Anti-Racist Classroom”  
Rachel Rys (Department of Feminist Studies)

1:00 p.m. “Sounding White and Boring: Linguistic and Racial Politics of Teaching in the SKILLS Program”  
Anna Bax (Department of Linguistics)  
Juan Sebastian Ferrada (Department of Chicana and Chicano Studies)

1:30-3:00 p.m. Informal working discussion and pizza lunch for presenters and registered participants

*UCSB Sponsors: Center for California Languages and Cultures | Crossroads Initiative | Department of Chicana and Chicano Studies | Department of Education | Department of Linguistics | Institute for Social, Behavioral, and Economic Research*

*This event is free and open to the public. Advance registration is requested by Wednesday, October 15. To register, email your name and affiliation to Mary Bucholtz ([bucholtz@linguistics.ucsb.edu](mailto:bucholtz@linguistics.ucsb.edu)).*

*This informal workshop presents initial research results from UCSB’s year-long interdisciplinary graduate seminar “The Politics of Race and Language in Learning Contexts” in 2013-14. The ongoing collaboration brings together faculty from Chicana and Chicano Studies, Education, and Linguistics as well as graduate students from numerous disciplines. The research presentations focus on race, language, education, and power through the lens of the multi-sited UCSB-based academic outreach and sociolinguistic justice program SKILLS (School Kids Investigating Language in Life and Society). For more information about SKILLS, visit our website: <http://www.skills.ucsb.edu>.*